



ACCREDITATION EVIDENCE

Title: Undergraduate Research Symposium; Oral Presentation Rubric

Evidence Type: Corroborating

Date:

WAN: 22-0428

Classification: Resource

PII: No

Redacted: No



Oral Presentation Rubric

Name(s): _____

Total Score: _____

	10-9 Excellent	8-7 Good	6-5 Fair	4-0 Needs Improvement	Score
Delivery	<ul style="list-style-type: none">•Holds attention of entire audience with the use of direct eye contact, seldom looking at notes•Speaks with fluctuation in volume and inflection to maintain audience interest and emphasize key points	<ul style="list-style-type: none">•Consistent use of direct eye contact with audience, but still returns to notes•Speaks with satisfactory variation of volume and inflection	<ul style="list-style-type: none">•Displays minimal eye contact with audience, while reading mostly from the notes•Speaks in uneven volume with little or no inflection	<ul style="list-style-type: none">•Holds no eye contact with audience, as entire report is read from notes•Speaks in low volume and/ or monotonous tone, which causes audience to disengage	
Content/ Organization	<ul style="list-style-type: none">•Demonstrates full knowledge by answering all class questions with explanations and elaboration•Provides clear purpose and subject; pertinent examples, facts, and/or statistics; supports conclusions/ideas with evidence	<ul style="list-style-type: none">•Is at ease with expected answers to all questions, without elaboration•Has somewhat clear purpose and subject; some examples, facts, and/or statistics that support the subject; includes some data or evidence that supports conclusions	<ul style="list-style-type: none">•Is uncomfortable with information and is able to answer only rudimentary questions•Attempts to define purpose and subject; provides weak examples, facts, and/ or statistics, which do not adequately support the subject; includes very thin data or evidence	<ul style="list-style-type: none">•Does not have grasp of information and cannot answer questions about subject•Does not clearly define subject and purpose; provides weak or no support of subject; gives insufficient support for ideas or conclusions	
Enthusiasm/ Audience Awareness	<ul style="list-style-type: none">•Demonstrates strong enthusiasm about topic during entire presentation•Significantly increases audience understanding and knowledge of topic; convinces an audience to recognize the validity and importance of the subject	<ul style="list-style-type: none">•Shows some enthusiastic feelings about topic•Raises audience understanding and awareness of most points	<ul style="list-style-type: none">•Shows little or mixed feelings about the topic being presented•Raises audience understanding and knowledge of some points	<ul style="list-style-type: none">•Shows no interest in topic presented•Fails to increase audience understanding of knowledge of topic	
Use of Appropriate Vocabulary	<ul style="list-style-type: none">•All or most words are highly related to major ideas in the presentation	<ul style="list-style-type: none">•Most words are related to major ideas in the presentation	<ul style="list-style-type: none">•Few words are related to major ideas in the presentation	<ul style="list-style-type: none">•Fewer words are general and do not reflect major ideas in the presentation	
Time Use:	Concluded on time (+1)		Concluded early (-1) More than 4 mins early- History More than 3 mins early- Bio, Chem, Anth		Concluded late (-1) More than 4 mins late- History More than 3 mins late- Bio, Chem, Anth
Comments:					